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## Virginia Woolf's Treatment Of Time In Mrs. Dalloway

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#### **Abstract**

Time plays a vital role in the Stream-of-Consciousness technique. The exponents of this technique believe that all reality lies in consciousness and that our consciousness does not proceed logically and coherently. This study aims at how Woolf uses time.

**Keywords:** Woolf, Treatment, Consciousness, Clock time, Psychological.

#### 1. Introduction

Time plays a vital role in the Stream-of-Consciousness technique. The Stream-of-Consciousness novelists never think that the morning and the evening are one day; evening or morning or any part of either might represent eternity or less than a single pulse-beat. The exponents of this new technique believe that all reality lies in consciousness and that our consciousness does not proceed logically and coherently. They deviate from the convention of chronological continuity. They broke up time into atomic bits and scattered them as they liked, whereas the Victorian novelists 'clung on to the calendar and clock.' This study aims at how Woolf uses time.

In traditional novels, the actions span over years or generations. The Stream of Consciousness novelist is not constrained to go forward chronologically from the cradle to the grave. He flashes back; he looks before, and he shifts backwards and forwards. The destruction of the tyranny of time necessitated the minimization of plot, almost complete elimination of action, and the detailed description of characters by describing their appearances, gestures, circumstances and physical habits. Before Virginia Woolf, the novelists did not care much for the manipulation of Time in their novels. They limited themselves to the sequence of events. For example, the novels of Dickens, Thackeray and Trollope can be seen as mere serials. The reader will like to know what will come next in the arrangement of the sequence, and the novelist had under meticulous compulsion to stick to a stiff scheme of continued in our next instalment. There was no scope for experiment and development in such a framework. It is, therefore, that Virginia Woolf contemplated Scott as a storyteller and nothing more.

Mrs. Woolf considers the story as the lowest form of literary organism, the novelist's preoccupation with love is importantly a reflection of his state of mind. At the same time, he creates every page that

has a hint or a suggestion that makes us stop to think or dispute. Therefore, she advised the novelist to come into the light of things and cut unanchored from the eternal tea-table and the credible and successful formulas that represent the whole of our human adventure.

Bernard Blackstone considers *Mrs. Dalloway* an experiment with time. Time is generally understood in three aspects- 'mechanical' or 'clock time; psychological or inner time, or what Bergson calls 'duree' or inner duration; and historic time, or time in relation to nationwide or worldwide events. Whereas the clock-time and the psychological time have been skillfully manipulated in *Mrs. Dalloway*; there are casual references to the historical time, i.e., events like the war, etc. The clock-time concerns with passing moments or hours, measured by the mechanical clock. The psychological or inner time is the voyage from youth to age; from the present to the past and the future. The 'historic time covers nationwide and worldwide events of the past and the present. The clock-time and the psychological time have been skillfully handled by Mrs. Woolf in her novel *Mrs. Dalloway*; there are very casual references to the historical time.

As an example of clock-time, the novel's action takes place in a single day, and all the transitions of characters and events are indicated by the chiming of Big Ben and other clocks of London. It is early morning when Clarissa steps out of her house in Westminster; eleven o'clock when Peter bursts in; halfpast eleven when Peter in Trafalgar Square receives a strange hallucination; a quarter to twelve when Septimus smiles at the man in the grey suit who is dead; precisely twelve o'clock when Septimus and Rezia enter Sir William Bradshaw's house and Clarissa Dalloway lays her green dress on the bed; halfpast one when Hugh Whitbread and Richard Dalloway meet for luncheon at Lady Bruton's in Brook Street; three o'clock when Richard comes home with his flowers; half-past three when Mrs. Dalloway sees the old lady move away from the window; six when Septimus kills himself and Peter thinks with admiration of civilization. So the clock-time is a relentless stream knotting together the incongruous, separating friends, and making nonsense of emotions. In a single day, one may live a lifetime. The reference to the clock-time, now and then, is meaningful. It denotes a break in the continuity of time from the past to the present and serves an artistic purpose, enabling the author to portray the shift of thoughts. For instance, we can quote two of several passages like this from the novel.

Clock time is neutral, impersonal, and implacable; it affects alike all who have physical existence. Using a device later adopted by motion films, Mrs. Woolf occasionally will stop the novel to fix her character in a moment of this clock time as they pursue disparate aims simultaneously. At the beginning of this century, modern psychologists showed that consciousness did not move in a straight line. Mrs. Woolf was further influenced by Bergson's concept of fluidity and transcendentalism, as well as his ideas of time. Outer time intrudes with the striking of Big Ben, whose leaden circles, punctuating the reverie of Mrs. Dalloway, mark the disparity between actual and mechanical time. Parts one and three of To the Lighthouse are duration or time lived through, but the middle section, called 'Time Passes', is external time in which the decay of the empty house takes the place of the clock. In The Waves, the interlude of wave, sun, snail, and vegetable represents external time, while the rest of the book records the more elastic progress of duration. Mrs. Woolf plays with Bergson's times. Born in the age of Elizabeth, Orlando is thirty-six years old in October 1928. Three hundred years and thirty-six represent inner time and outer time or vice versa. And time is complicated by memory, through which several times, says, Mrs. Woolf, may proceed together.

The expansion or contraction of inner time with the intensity of experience is discussed in the essays on clock time and inner time that she inserted to perplex the unphilosophical reader.

According to Karl and Magalaner, however, there is nothing new and original about this device of the flashback or the glimpse into the future. What is noteworthy and original is the smooth manipulation of time. The transitions from the past to the present or from one consciousness to another become easy, smooth and natural, and the narration gains clarity. Part of the effectiveness of the manipulation of time as it affects the lives of Mrs. Woolf's characters comes from her frequent confrontation of 'real' clock time with the 'unreal' or psychological sense of past and future, infinitely stretchable, now so far away in infancy, now so close in the present, when the mood demands. The confrontation of mechanical time

or clock time and psychological time is one of the significant devices the novelist uses to discipline and order the formless and chaotic stream-of-consciousness novel.

The time in *Mrs. Dalloway* moves forward and backwards. The process is an alternating one. In the words of R.L. Chambers that a point is fixed, first a point of consciousness, Clarissa Dalloway, from that point the movement swings, back through time, away in space, opening vistas and displaying experience and character, then forward again to the present moment; second, a point in time and space, Bond Street on this morning in June; from that point the movement swings again this time through different points of consciousness, Edgar J. Watkins, Septimus and Lucrezia, Sarah Bletchley, Mr. Bowley, and so on; then thirdly, another point of consciousness, this time Septimus and Lucrezia, from which the movement can swing back in time again; then the point in present time once more, with the aeroplane sky-writing over London; and so the movement swings back to the point of consciousness, Clarissa Dalloway. It is on this pattern that the whole structure of the book is carefully built up.

In *Mrs. Dalloway*, Virginia Woolf shows the consciousness of not only of Mrs. Dalloway but also of the characters such as Peter Walsh and Septimus Warren Smith. Peter Walsh, a former lover of Mrs. Dalloway, has come back from India and is likely to attend her garden party. Mrs. Dalloway asks him not to forget her party. From this point of view, Peter Walsh's thought shifts backwards in time. He recollects his experiences in India, the diseases there, the love for Clarissa, and her change. He sees things in retrospect. His pined moves backwards to the conditions in India; then it move towards the present from the past when he thinks of the speed of the motor car seen by him. The chiming of the bell reminds Peter Walsh of his past intimate attachment with Clarissa. The memory is visual. The chronological sequence of time has not been adopted. Time symbolizes eternal time. A day represents the whole life of a person. All the transitions of events and characters take place when the clock chimes. A clock chiming indicates almost every fifteen minutes.

### 2. Conclusion

By compounding past and present, Virginia Woolf can concentrate the entire career of a character into a moment the reader catches. Sweet and sour memories of the past and the tickling aspirations of the future keep on crossing the mind, and anything at any moment might establish an association with something in the past. This is something in the past that, to the character, is more significant, rather than the present moment, which a mere instrument is connecting the reader's thought-stream with the vital moment in the past. The barriers between the past and present are no longer there. And the character's mind operating at any particular moment has to work under the impact of the total experience.

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